

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

Review of last year 2023/24

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> 1. Purchase new EYFS equipment. 2. Purchase spare PE kit to span all sizes and ages including footwear. 3. Purchase outdoor equipment for lunchtimes on the KS1 and KS2 playground including equipment for sports ambassadors to deliver sporting activities. 4. Membership to a range of organisations. 5. Provide extra-curricular sporting opportunities for children. 6. Continue to offer Balanceability sessions through RBgym for reception children. 	<ol style="list-style-type: none"> 1. Purchase the equipment and monitor the impact made on children’s physical development. 2. Purchase the spare kit, find an easy accessible place to store it in school. Assess children’s engagement in lessons. 3. Purchase the equipment and ensure it is being used correctly and stored safely. 4. Pay for memberships such as Youth Sport Trust, AFPE, School Games and Brierley Hill and Dudley School’s Football Association. 5. Enter as many competitions as possible across the whole school by entering the competitions provided by Active Black Country. 6. Continue to work along side RBgym to deliver the Balanceability sessions and share assessments with staff to inform judgements.

Actual impact/sustainability and supporting evidence

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ol style="list-style-type: none"> 1. Develop communication and language; personal, social and emotional development; physical development. 2. To ensure all children participate in all PE lessons and to provide opportunities to children who are of a lower economic status. 3. Increase physical activity levels at lunchtime across the whole school. 4. To stay up to date with the relevant developments and improve pedagogical knowledge. 5. To further increase participation in intra-school competitions. 6. To give children the best start in their physical development by teaching them fine and gross motor skills. 	<ol style="list-style-type: none"> 1. Improved pupil progress in communication and language; personal, social and emotional development; physical development. This will be evident in staff observations, PPM and achieved Early Learning Goals. 2. All children are participating in PE lessons every week. 3. Able to observe that more children are engaged in physical activity at lunchtime. This will be evident in pupil voices and lunchtime supervisor feedback. 4. Improved pedagogical knowledge from PE leads and shared developments delivered in CPD sessions. 5. A record of how many competitions we enter will show an increase of engagement. The Active Black Country league table will show we have entered an increased amount. 6. Completed Balanceability assessments completed by RBgym and shared with staff.